

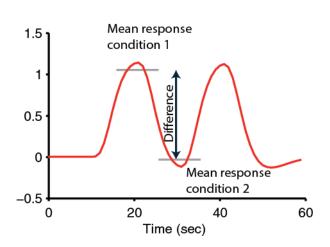
Experimental design

Mona Garvert

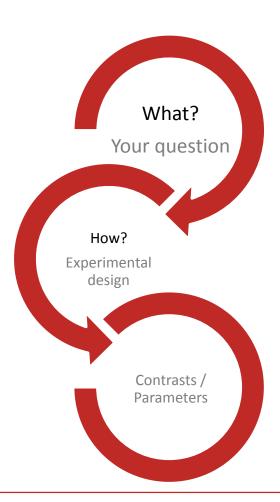
With thanks to: Sara Bengtsson Christian Ruff Rik Henson



The BOLD signal does NOT provide you with an absolute measure of neural activity Therefore, you need to compare activity across conditions (use contrasts).



The sensitivity of your design depends on maximizing the relative change between conditions



Experimental designs



Subtraction

Conjunction

Factorial

Parametric

Psycho-physiological Interaction (PPI)

fMRI adaptation

Simple subtraction



Aim: Isolation of a cognitive process

 Compare the neural signal for a task that activates the cognitive process of interest and a second task that controls for all but the process of interest

>> The critical assumption of "pure insertion"

Assume that adding components does not affect other processes

> A good control task is critical!

F.C. Donders, 1868

• Question: Which region is specialized for processing faces?

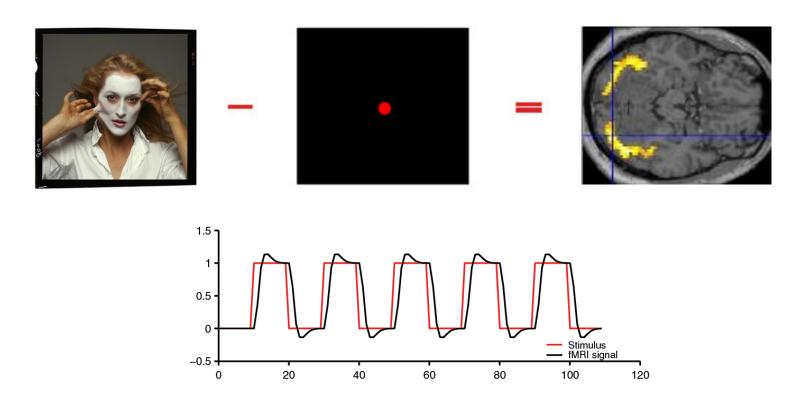


Simple subtraction



Aim: Isolation of a cognitive process

 Compare the neural signal for a task that activates the cognitive process of interest and a second task that controls for all but the process of interest



Simple subtraction



Aim: Isolation of a cognitive process

 Compare the neural signal for a task that activates the cognitive process of interest and a second task that controls for all but the process of interest



Not a great contrast

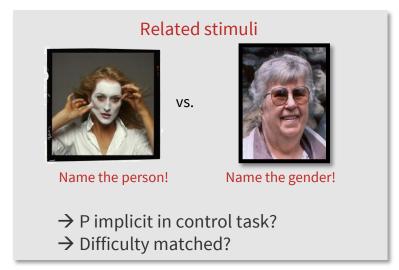
- Rest may not be truly rest
- Will give wide-spread activation. Hard to draw conclusions about specific cognitive processes
- Null events or long SOAs essential for estimation, which may result in an inefficient design.
- But can be useful to find define regions generally involved in the task

Choosing your baseline



Problem: Difficulty of finding baseline tasks that activates all but the process of interest



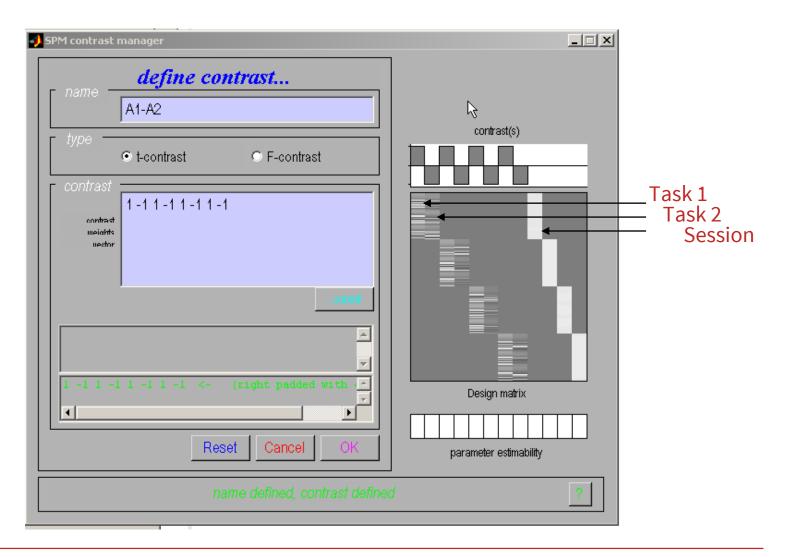




Categorical responses



SPM

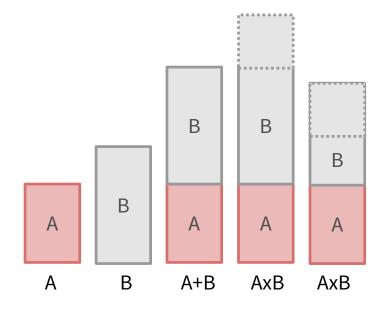


Subtraction



Problems:

- Difficulty of finding baseline tasks that activate all but the process of interest
- Subtraction depends on the assumption of "pure insertion"
 - an extra cognitive component can be inserted without affecting the pre-existing components



Friston et al., (1996)

Experimental designs



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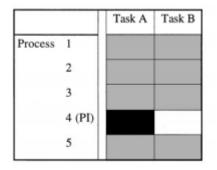
fMRI adaptation

Conjunction



Minimization of "the baseline problem" by isolating the same cognitive process by two or more separate contrasts

Subtraction



Conjunction analysis

		Task Pair I		Task Pair II	
		Α	В	A	В
Process	1				
	2				
	3				
	4 (PI)				
	5				

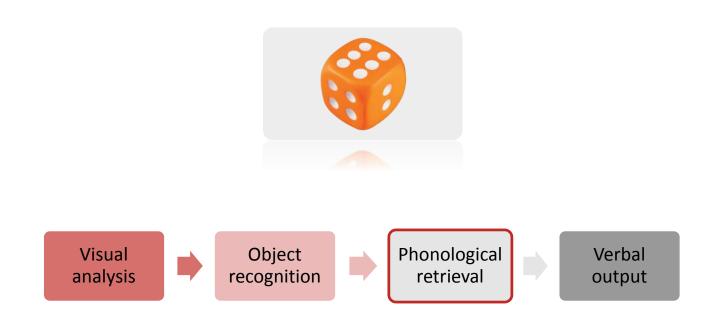
only the component of interest is common to all task pairs

Conjunctions can be conducted across different contexts: tasks, stimuli, senses (vision, audition), ...

Note: The contrasts entering a conjunction have to be independent

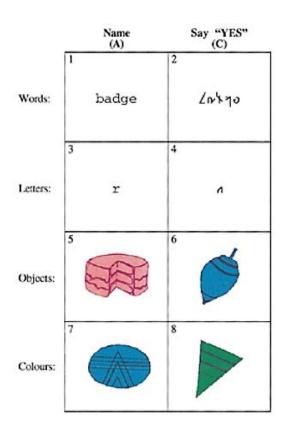


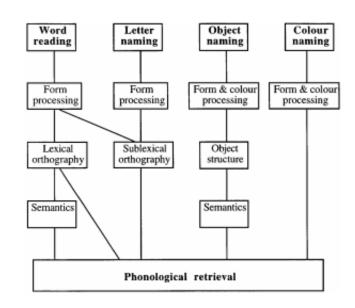
Which neural structures support phonological retrieval, independent of item?





Which neural structures support phonological retrieval, independent of item?





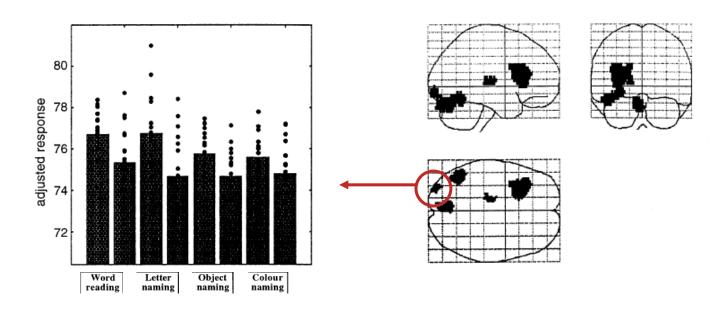
Phonological retrieval is the only cognitive component common to all task pair differences

Price & Friston (1996)



Isolates the process of Phonological retrieval, no interaction with visual processing etc

Overlap of 4 subtractions

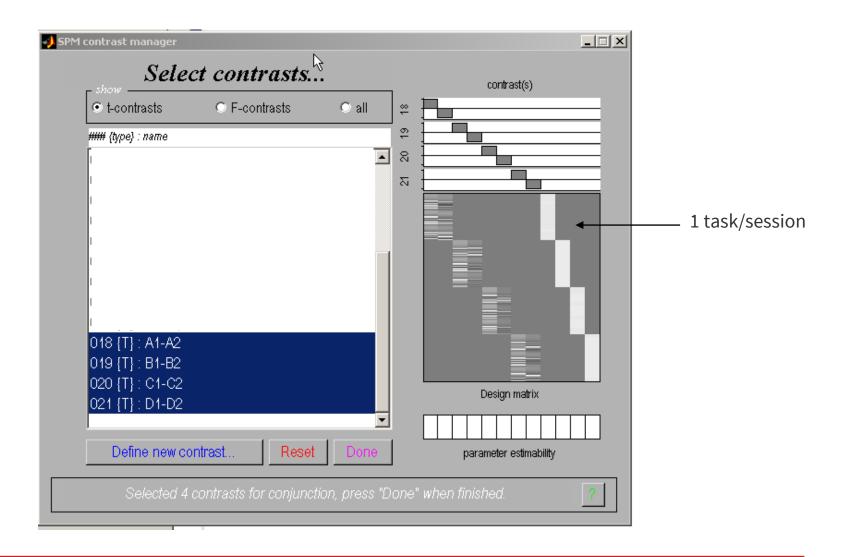


Areas are identified in which taskpair effects are jointly significant and are not significantly different

Price & Friston (1996)



SPM



Experimental designs



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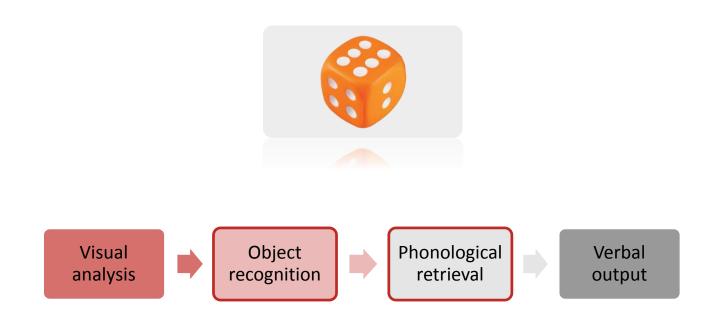
Psycho-physiological Interaction (PPI)

fMRI adaptation

Factorial design



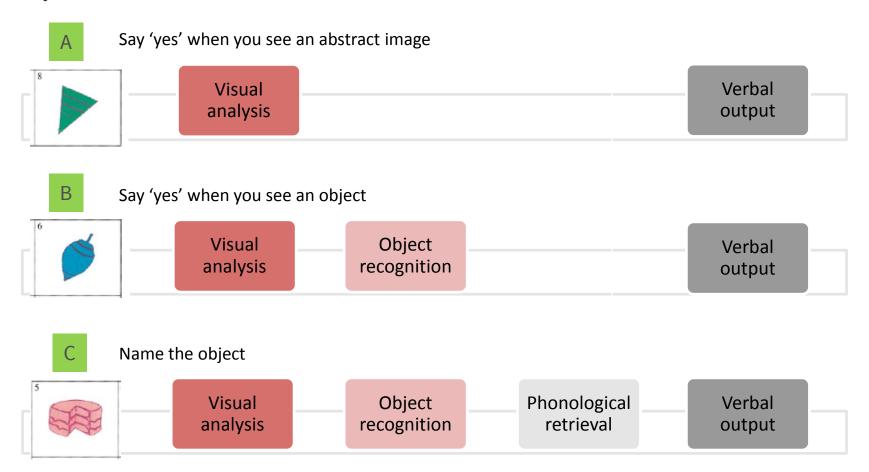
Is the inferiotemporal cortex sensitive to both object recognition and phonological retrieval of object names?



Factorial design



Is the inferiotemporal cortex sensitive to both object recognition and phonological retrieval of object names?



Factorial design



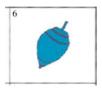
Friston et al., (1997)

Is the inferiotemporal cortex sensitive to both object recognition and phonological retrieval of object names?

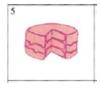
A Say 'yes' when you see an abstract image

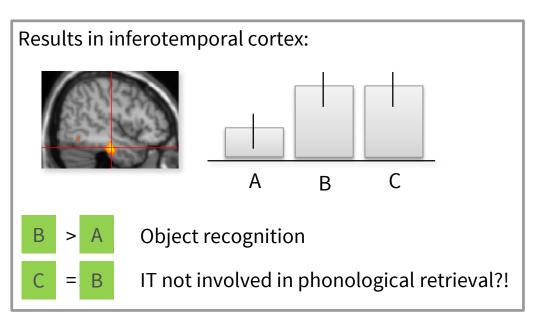


B Say 'yes' when you see an object



C Name the object



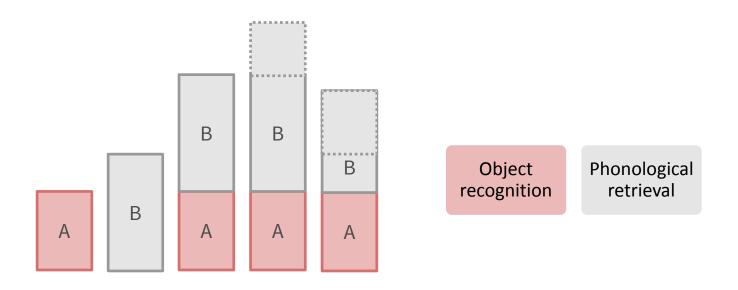


Problem:

We assumed that IT response to object recognition is context independent



Is the task the sum of its component processes, or does A modulate B?



Vary A and B independently!

Main effects



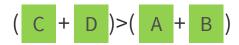
Factorial design

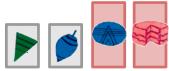
Is the task the sum of its component processes, or does A modulate B?

Price et al., (1996); Friston et al., (1997)

	No phonological retrieval	Phonological retrieval
No object recognition	A	C
Object recognition	В	D

Main effect, phonological retrieval:





Main effect, object recognition:







Main effects



Is the task the sum of its component processes, or does A modulate B?

Price et al., (1996); Friston et al., (1997)

	No phonological retrieval	Phonological retrieval
No object recognition	A	C
Object recognition	В	D

Inferotemporal (IT) responses do discriminate between situations where phonological retrieval is present or not. In the absence of object recognition, there is a deactivation in IT cortex, in the presence of phonological retrieval.

Interaction:



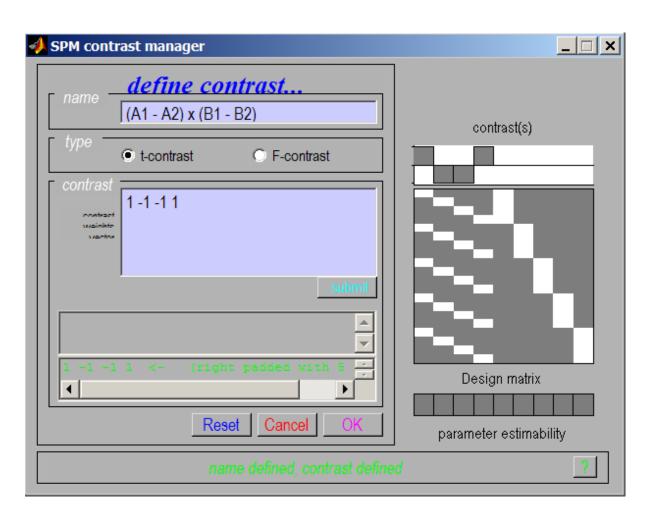


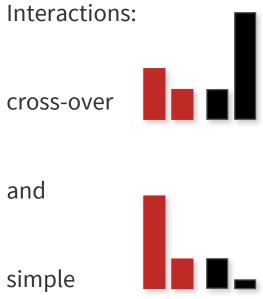




Interaction in SPM







We can selectively inspect our data for one or the other by masking during inference

Experimental designs



Subtraction

Conjunction

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Psycho-physiological Interaction (PPI)

fMRI adaptation

Parametric designs



Does activity vary systematically with a continuously varying parameter?

Varying the stimulus-parameter of interest on a continuum, in multiple (n>2) steps...

... and relating BOLD to this parameter

Possible tests for such relations:

- Linear
- Nonlinear: Quadratic/cubic/etc.
- "Data-driven" (e.g., neurometric functions, computational modelling)

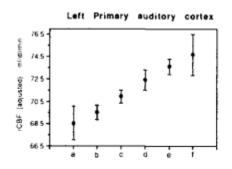
Avoids pure insertion but does assume no qualitative change in processing

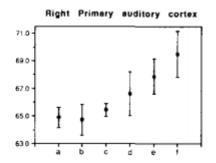
Parametric designs

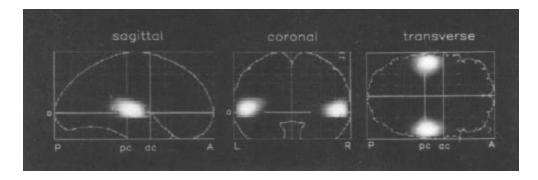


PET

- Auditory words presented at different rates (rest, 5 rates between 10wpm and 90 wpm)
- Activity in primary auditory cortex is linearly related to word frequency







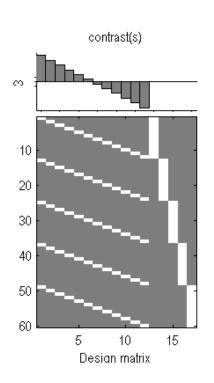
Price et al. 1992

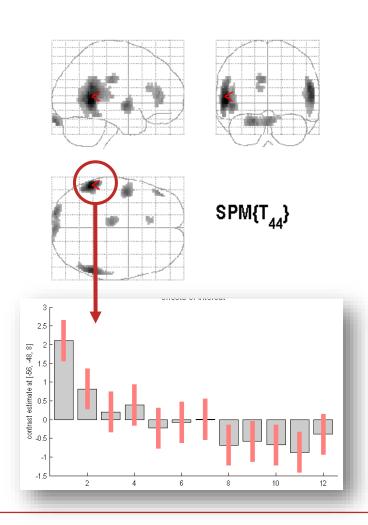
A linear parametric contrast



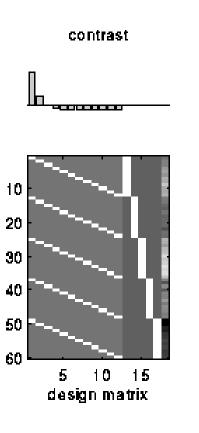
Is there an adaptation effect if people listen to words multiple times?

Linear effect of time





Non-linear effect of time



A non-linear parametric design matrix

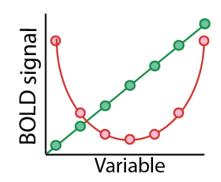


Polynomial expansion:

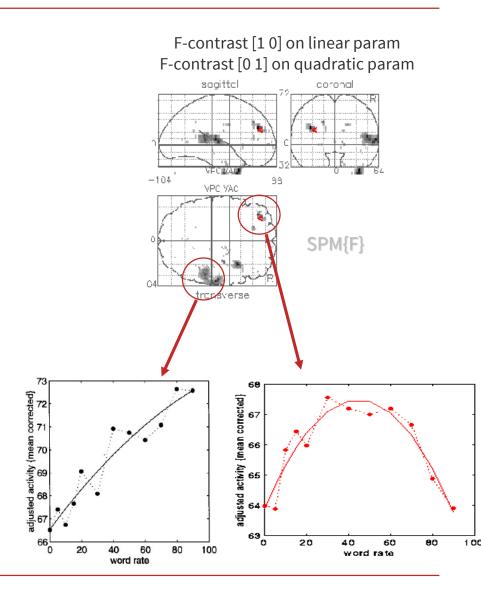
$$f(x) \sim b_1 x + b_2 x^2 + \dots$$

...up to (N-1)th order for N levels

SPM offers polynomial expansion as option during creation of parametric modulation regressors.

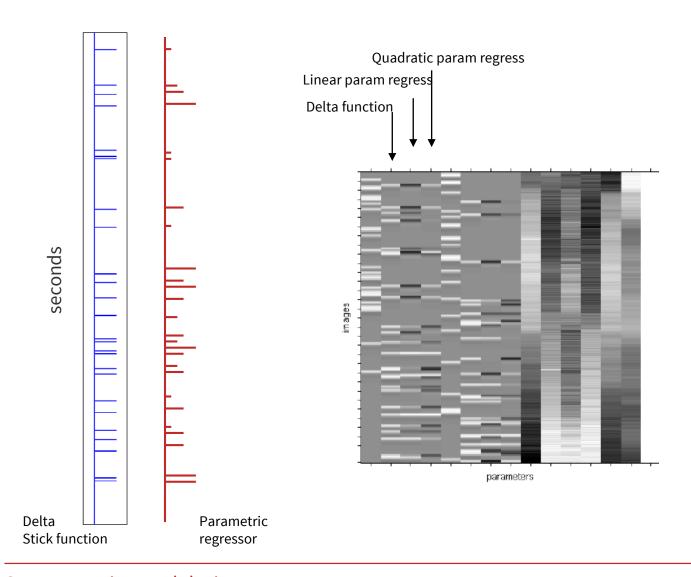


Büchel et al., (1996)



Parametric modulation

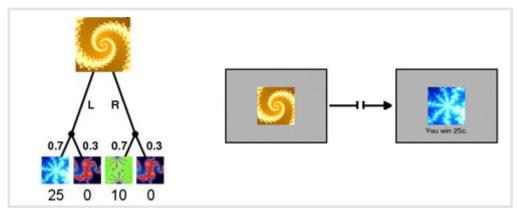




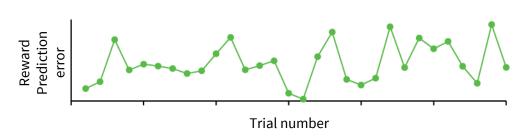
Parametric design: Model-based regressors



 Signals derived from a computational model are correlated against BOLD, to determine brain regions showing a response profile consistent with the model, e.g. Rescorla-Wagner prediction error



Time-series of a model-derived reward prediction error



Reward Prediction Error C y = 12 Reward PE p < 0.001 p < 0.0001

Experimental designs



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Psycho-physiological Interaction (PPI)

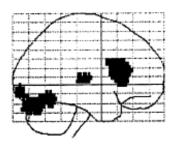
fMRI adaptation



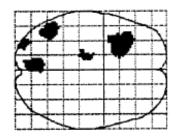
Functional connectivity measure

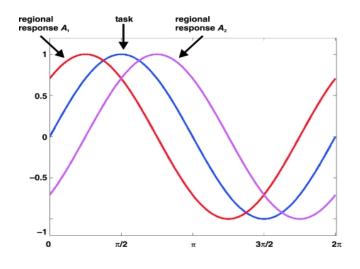
Can activity in a part of the brain be predicted by an interaction between task and activity in another part of the brain?

If two areas interact they will display synchronous activity





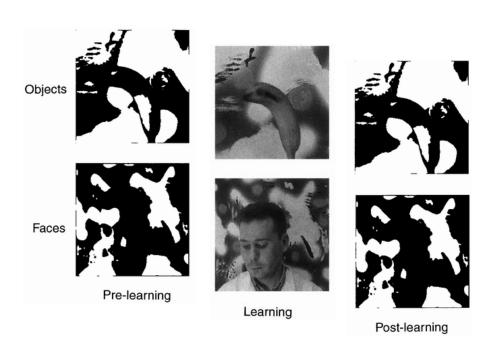




Stephan, 2004



Factorial design



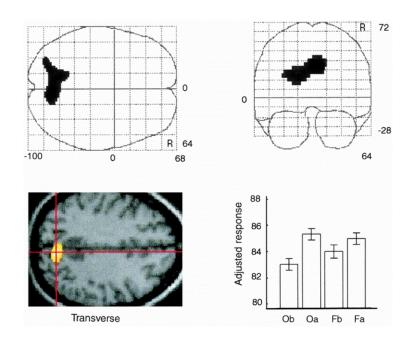
Learning

Objects	Objects
before	after
(Ob)	(Oa)
Faces	Faces
before	after
(Fb)	(Fa)

Stimuli



Main effect of learning



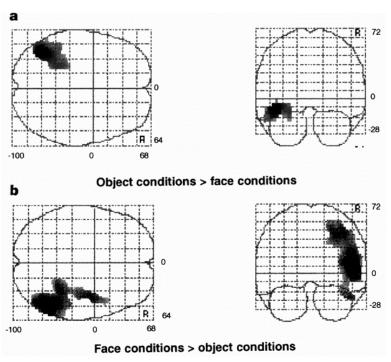
Learning

Objects	Objects
before	after
(Ob)	(Oa)
Faces	Faces
before	after
(Fb)	(Fa)

Stimuli



Main effect of stimulus



Learning

Objects	Objects
before	after
(Ob)	(Oa)
Faces	Faces
before	after
(Fb)	(Fa)

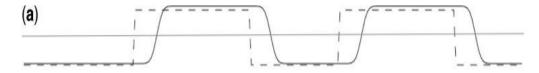
Does learning involve functional connectivity between parietal cortex and stimuli specific areas?

Stimuli

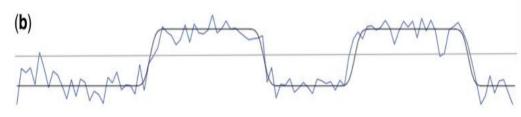


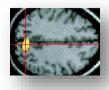
Does learning involve functional connectivity between parietal cortex and stimuli specific areas?

Main effect of task (Faces - objects)



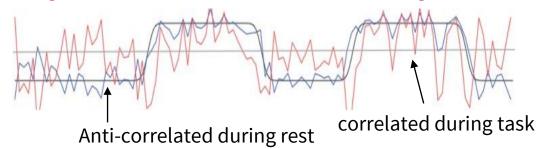
Activity in parietal cortex





Seed region

PPI regressor = HRF convolved task x seed ROI regressors



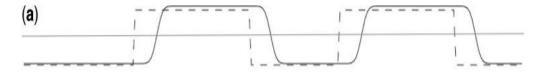


Whole brain

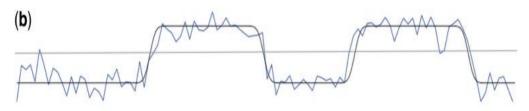


Does learning involve functional connectivity between parietal cortex and stimuli specific areas?

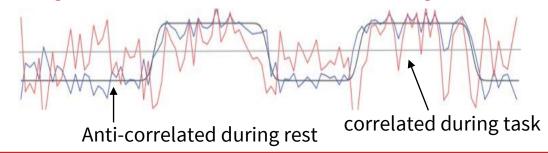
Main effect of task (Faces - Objects)

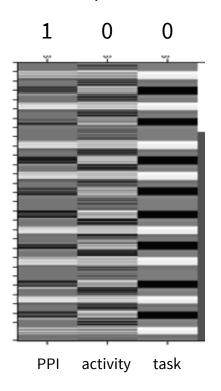


Activity in parietal cortex



PPI regressor = HRF convolved task x seed ROI regressors





The interaction term should account for variance over and above what is accounted for by the main effect of task and physiological correlation



Learning

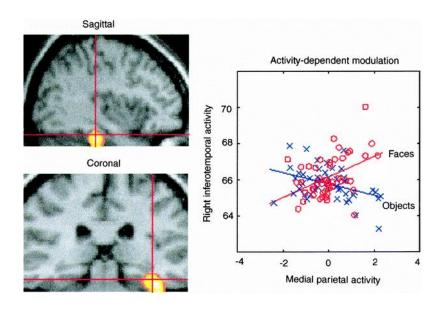
Stimuli

Objects	Objects
before	after
(Ob)	(Oa)
Faces	Faces
before	after
(Fb)	(Fa)

Orthogonal contrasts reduce correlation between PPI vector and the regressors of no interest



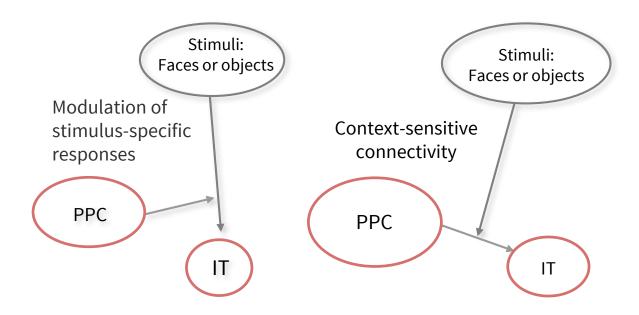
ITC can differentiate between faces and objects only if parietal activity is high



The right fusiform region responds to faces (relative to objects) when, and only when, parietal activity is high



Interpretation



Experimental designs



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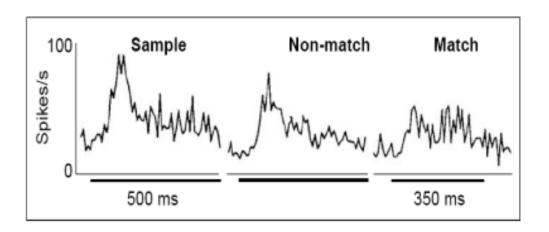
Psycho-physiological Interaction (PPI)

fMRI adaptation

Repetition suppression



Neurons in inferotemporal cortex display a diminished response if a stimulus is repeated

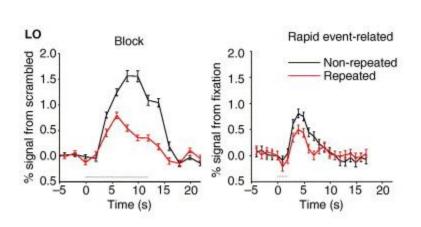


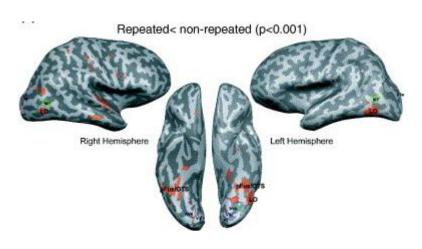
Li et al. (1993), Grill-Spector (2006)

fMRI adaptation



Object-repetition effects measured with fMRI

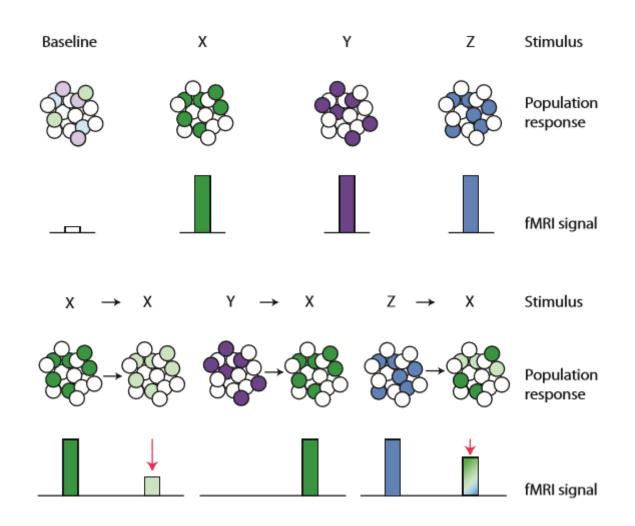




Grill-Spector et al. (2006)

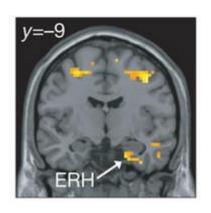
Conventional fMRI vs fMRI adaptation

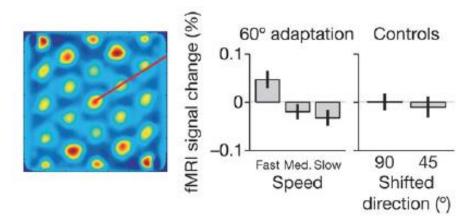




fMRI adaptation as a tool for measuring grid cells in human entorhinal cortex







Doeller et al. (2010)



Questions?